



MEETING MINUTES

Call to Order at 5:00 p.m.

Board Workshop Meeting

Diversity Equity Inclusion & Belonging

Zoom link: [https://tamdistrict-org.zoom.us/j/93629079733?](https://tamdistrict-org.zoom.us/j/93629079733?pwd=V2Ric3VCNXYvSHo2cHVYL3krTlFQdz09)

<https://simbli.eboardsolutions.com//SU/b3XeHzhiA8saMMCLx62slshMA==>

Webinar ID: 936 2907 9733 Passcode: 634912

Board of Trustees

Karen Loebbaka, President

Leslie Harlander, Clerk

Cynthia Roenisch

Kevin Saavedra

Emily Uhlhorn

Tara Taupier, Ed. D, Superintendent

1. Call Meeting to Order (5:00 p.m.)

2. Convene Board Workshop

A Board Workshop of the Board of Trustees of the Tamalpais Union High School District (District) was called to order in Kreps Conference Room at 5:07 p.m.

3. Approve Workshop Agenda

M/S/C (Harlander/Uhlhorn), unanimously.

Ms. Harlander reviewed the Board Norms.

4. Public Comment on the Workshop Agenda

There was no public comment on the Workshop Agenda.

5. Board of Trustee Workshop: Diversity Equity Inclusion & Belonging

Dr. Tara Taupier welcomed everyone to the second session of the Board workshop on Diversity, Equity, Inclusion and Belonging. The trustees and participants introduced themselves.

Dr. JuanCarlos Arauz of E3: Education, Excellence & Equity reviewed what was covered in the first session, including thinking of diversity as an asset and not a deficit, identifying personal skills / strengths, and the Elephant and Giraffe fable that encouraged participants to think about how our educational systems are structurally designed to benefit certain people over others. Additionally, he reviewed the 15 lenses: race/ethnicity, socio-economic class, education level, biological sex, gender expression, sexual orientation, old age, young age, nationality, language, religion, size/weight/height, marital status/family status, environment/geography, family status.

Next, he discussed the goals of the second session, which involved further exploration of the 15 lenses and how they impact the decisions the District makes, the programming offered and the inventory of success.

The Board and participants engaged in several activities that encouraged self reflection on the feelings of belonging versus not belonging, and evaluating socially constructed dynamics of diversity.

6. Conclusion

Ms. Harlander reflected on the Board Norms.

7. Adjournment

The meeting was adjourned at 7:05 p.m.

A handwritten signature in cursive script, reading "Leslie Saulsman", written over a horizontal line.

Board Clerk